



# ANNUAL REPORT 2020

## *Word from Chair of the Board*

Dear all, 2020 marks an end of Elimu Mwangaza Tanzania's first strategic Plan, which has been implemented from 2016–2020. We extend our sincere gratitude to everyone who supported us either directly or indirectly. During the five years of the implementation of our strategic plan, we have achieved a lot, including the growth of Elimu Mwangaza Tanzania in terms of size and performance and we have contributed to changes in lives of children, families and communities we work with in Moshi District Council and Moshi Municipal Council in Kilimanjaro and Longido in Arusha region.

With a support from Children Rights and Violence Prevention Fund (CRVPPF), we started the project that empower Adolescent Girls in Longido, Arusha Tanzania on Sexual and Reproductive Health, Gender-based violence, Female Genital Mutilation, Financial Literacy and Leadership. We also continued to work in Moshi District Council and Moshi Municipal Council to protect children against child abuse. We also provided scholastic materials to children from poor and vulnerable families who were dropping out of school because of lack of school materials.

Our projects have increased knowledge of children on their rights and increased capacity of adults to prevent child abuse and violence. Our Safeguarding work through South2South (S2S) Consultancy Network which is managed by ChildHope UK has enabled us to support and strengthen other organizations' safeguarding systems and procedures leading to the protection of children, marginalized groups including children with disability and vulnerable adults. Lastly, we thank all Board members, Elimu Mwangaza Staff for their dedication for the period of 5 years with a commitment to protecting children and other vulnerable groups against abuse and violence and exploitation.

We look forward to a continued collaboration,

*Regards,*



***Des Stanley Mosha - Chair of the Board***

## **1.0 Introduction**

Elimu Mwangaza Tanzania has been striving to advance the human rights of children and vulnerable groups in Tanzania since 2014 with its vision of a Tanzania, where all children access child protection, participation services. The mission is to stimulate and promote quality education, protection and participation services through capacity building, awareness raising to children, families, communities and vulnerable groups.

In 2020, we continued partnering with children, families and communities to create a safe environment for children to live. In Moshi Municipal Council, Moshi District Council and Longido, communities continue to be at a driving seat to bring social change. Elimu Mwangaza Tanzania invested resources to ensure that children and the communities have the capacity to prevent and respond to child abuse, violence and sexual exploitation against children. Our work with government departments and other duty bearers was fruitful in implementing law and policies, National Plan of Action to Prevent Violence Against Women and Children 2017/2018- 2021/2022 while complying with international standards such as UN CRC and the African Charter on the Rights and Welfare of the Child.

## **2.0 Programme Highlights**

### **2.1 Child Protection and Child Participation-Moshi District Council and Moshi Municipal Council.**

Child Protection and Child Participation are the heart of Elimu Mwangaza Tanzania. The two thematic areas interdepend, the establishment of forum in schools such as child rights clubs to give voice to children have been key in protecting children. The use of this forum has made children as an agent of social change and multiplier of child rights education leading to increased voice, power and ability to make decisions in schools and at family level. The forum in schools has created an enabling environment and acted as a mechanism for sharing experiences, challenges and for children to report their concerns.

Despite the achievement, COVID-19 affected most of the program due to lock down, including the closure of schools across Tanzania. Elimu Mwangaza Tanzania works with Soweto, Karanga, Magereza and Shirimatunda Primary Schools in Moshi Municipal Council. In Moshi District Council we work with Kiwalaaa and ChemChem Primary Schools. However, the implementation was low due to the pandemic.

In March this year, the Government of Tanzania officially closed all schools, universities and colleges because of the pandemic. While the Government of Tanzania re-opened the schools, we noted negative consequences in all our program due to busy schedule of school to finish their syllabus. Even the one hour that we were granted in schools was affected hence limiting us to work with children in schools.

### **2.2 Campaigns Against Child Abuse to Parents at Kiwalaa, Mbokomu and Maring'a Primary School**

We partnered with Moshi District Social Welfare Department to raise awareness to parents on child abuse and its effects on children. The campaign was a response to increased concerns in the communities of Kiwalaa, Mbokomu and Maringa. Among all organizations operating in Moshi District Council, Elimu Mwangaza Tanzania was approached to work in collaboration with the department to intervene the challenges that the children were facing in the communities. This

awareness raising was done in Kiwalaa primary school and Mbokomu primary school during parent meeting. At Kiwalaa, we reached 150 parents and Mbokomu Primary school we reached 90 parents both male and female. We reached more than 80 parents and most of them were women. The topic covered was child development, parenting skills, Child rights and child abuse. The interventions aimed at increasing awareness to parents of strategies to prevent child abuse and the role of parents.

During the closure of schools due to the pandemic Elimu Mwangaza Tanzania canceled most of its activities in schools, but continue to do few follow ups to children and families for the purposes of protecting them from harm. These follow ups did not last for a long time since most of our staff and volunteers had to be protected and kept safe from the pandemic. We change from physical follow ups to phone follow-ups with teachers and parents.

One parent stated that;

*'Despite COVID-19 pandemic, I wish this awareness raising campaign could continue because children face challenges of abuse due to poor parenting and neglect. The female parent, Mbokomu Village.*

This quote indicates that parents have a critical role to play to prevent children from all forms of abuse. Educational campaigns are needed to empower parents with knowledge on children rights, child protection and their roles as parents. Because of the intervention communities increased awareness of parenting, child abuse and child rights, it was noted through their contribution during the meeting and the type of the questions raised related to child protection.

### **2.3 Adolescent Girls' Power Programme-Longido District Council**

Elimu Mwangaza Tanzania and Health Integrated Multi Sectoral Development (HIMD) in 2020 received funding from Children Rights Violence Prevention Fund (CRVVPF) Uganda to implement Girls Power Programme. These two organizations work in partnership as a cluster. The program thematic areas include Adolescent Sexual and Reproductive Health and Rights (ASRHR), Gender-based violence (GBV), Female Genital Mutilation (FGM) and Financial literacy. The program also establishes safe spaces for adolescent girls as the avenue to meet and discuss issues that relate to their lives. It is a program that will be implemented for two years 2020 and 2021. However, due to COVID-19, there is a likelihood of adjusting the program since this year the implementation was low.

**Some activities implemented under Adolescent Power Program include;**

#### **2.3.1 Inception meeting with Government Department at Longido District Council.**

The project was introduced to Longido District Council and respective wards of TingaTinga and Sinya. The aim was to share with government departments the scope of the project, key thematic areas, geographical location and agree on ways to work together to prevent adolescent girls against GBV, FGM and sexual and reproductive health challenges and enable them to have a voice. The inception meeting was officially opened by District Executive Director for Longido. This high profile meeting was facilitated by Michael Reuben Ntibikema, the Executive Director for Elimu Mwangaza Tanzania and Mackrine Rumanyika, the Executive Director of HIMD. A total of 26 Government officials from departments of community development, education, health, police and social welfare and 6 staff from Arusha Cluster participated in this meeting. The District Executive

Director appreciated the funding from CRVPF and the support extended to adolescent girls. Heads of departments committed to work together with Arusha Cluster in implementing the program. Therefore, the project will forge partnership with government in all stages of project cycle.



**Photo:** Middle: The Executive Director for Longido District Council, Mr.Juma Mhina. Right: Mr. Michael Reuben Ntibikema, the Executive Director, Elimu Mwangaza,Moshi and Left: Ms. Mackrine Rumanyika, the Executive Director for Health Intergrated Multi Sectoral Development(HIMD),Arusha during the high profile meeting on inception of the Adolescent Girls PowerProgram.

### **2.3.2 Community-Level inception Meeting at TingaTinga and Sinya**

Arusha cluster also conducted a community-level inception meeting in two wards of TingaTinga and Sinya. As the cluster did at district level, the aim was to introduce the program and share the project focus, geographical coverage and budget targeting local government leaders, traditional leaders and community members and traditional birth attendant. Participants were, ward Executive officers, village executive officers, traditional birth attendants, traditional healers, traditional leaders (Laigwanan), teachers, Ward educational coordinator, community members and adolescent girl. This meeting had the following objectives. The cluster shared what came up from girls during the assessment in 2018. We also introduce safe space activities which will be done with adolescent girls both in and out of school. Another central point of discussion was ways to forge collaboration between stakeholders and Arusha clusters.

### **2.3.3 Establishment of Adolescent Girls Safe Spaces**

Adolescent girls safe spaces were established for in school and out of school adolescent girls aged 10–19. These safe spaces will act as an avenue where girls meet and discuss issues related to sexual reproductive health, gender-based violence and other gender-related issues. It was anticipated that safe spaces will give voice and build confidence in school and out of school adolescent girls from time to time. The session gave us an opportunity to clarify how safe spaces will function and who will be involved. It was also agreed that health teachers will select in school girls, and out-of-school adolescents will be selected by community leaders, traditional leaders and traditional birth attendants. In total 5 safe spaces were established with 30 members each, out of which 10 adolescent girls leaders will be trained on SRH, GBV, and leadership. Adolescent girls have shown interest to participate in safe spaces to learn from each other and raise voice of issues of their concern.

### **2.3.4 Commemoration of the International Day of a Girl Child**

This year Tanzania like other countries in the world commemorate International the Day of A girl Child with the theme was “My Voice, our equal rights. The CRVPP,our partner from Uganda supported the event in collaboration with Longido District Council. The event was conducted at TingaTinga ward with a theme “kumwezesha mtoto wa kujenga Taifa lenye usawa” (Empower a girl child, to build an equal nation).

Participants to this event were 10 Traditional leaders [laigwanan and Traditional Birth attendance], 594 in and out of School Girls, 20 Government officers from Regional, District and Ward level, 15 teachers from both Primary and Secondary Schools, 4 Arusha cluster members and 50 parents.

During this event, Arusha cluster, Longido District Council, in and out of school girls focused on the need to address the public/parents/teachers on the challenges girls face and to promote girls’ empowerment to fulfill their rights. The message to protect adolescent girls was conveyed in different ways through speeches, dialogues, traditional dancing, songs, poems, drama performances, questions and answers organized and performed by girls. Issues of Early marriages, female genital mutilation, forced marriages, school dropout due to pregnancies, truants, sexual harassment, girls’ participation in the families, leadership were also discussed.

Longido District social welfare mentioned that from January to October this year her office received 59 cases of early pregnancies from primary and secondary schools. The department of social welfare in collaboration with police rescued 21 girls who have been forced to marriages. These were primary school girls from standard 3 to 6.

She also added that these are only cases reported either to her office or Police but she believes that they are more unreported cases in the communities, since most of the parents do not report such cases due to fear of culture and Laigwanan (Traditional leaders).

The guest of honor to this event was the Regional Social Welfare -Arusha Mr. Davis Magie. The guest of honor emphasized the mentioned areas of adolescent girls’ demands. He explained that during COVID-19 most girls in Arusha region experienced abuse of different kinds such as rapes, forced marriages, early pregnancies and Female Genital Mutilation, all that denies a girl child access to different rights and opportunities. He concluded by appreciating Arusha cluster and other stakeholders for their contribution in bringing sustainable positive changes in the region. The event raised awareness to communities and leaders on girls’ rights and challenges they face in their lives that consequently affect their health and development and the need for concerted efforts to combat the same.



**Photo:** The Guest of Honor Mr.Davis Magie, the Regional Social Welfare Officer for Arusha addressing the public. Left: Mr.Runda Kapande the Ward Executive Officer for TingaTinga and far left; Ms. Atuganile Chisunga,the District Social Welfare Officer.

### **3.0 Partnership at Local, National and International Level**

#### **3.1 Tanzania Child Rights Forum-UN CRC Alternative Report**

Elimu Mwangaza Tanzania participated in the preparation of UN CRC report in Dar es Salaam organized by Tanzania Child Rights Forum. The Civil Society Organizations (CSOs) must prepare an alternative report to UN CRC report. The report details the observation of CSOs in relation to the status of child rights in Tanzania Mainland and Zanzibar for 2015–2020. Elimu Mwangaza was selected to be part of the Task Force to prepare achievement, challenges and recommendation. The reports look at different themes such as education, health, existing laws and policies and framework that protect children rights. The UN CRC reporting process was attended by different organizations including Save the Children and Children Africa.

#### **3.2 Tusonge Community Development Organisation-Annual General Meeting**

Elimu Mwangaza Tanzania collaborates with other CSOs at local level in Tanzania. This year we were invited to participate in the 11<sup>th</sup> Tusonge community development annual general meeting. This meeting aimed at sharing the successes and challenges of different programs at TUSONGE. This meeting was held at Uhuru Hotel and the guest of honor was Siha District Commissioner. The meeting started with gallery work to different activities implemented by Tusonge such as Economic project, Human right, village community banking to women, Men and people with disability in collaboration with UCHUMI bank. Participants got an opportunity to ask questions and clarification to the good work presented by Tusonge community development organization. The meeting increased understanding of Elimu Mwangaza Tanzania on program design, implementation and monitoring and different models, approach and tools used by TUSONGE to empower the community.

### **3.3 Children Dignity Forum – Human Rights Mechanisms**

Elimu Mwangaza Tanzania attended two days' workshop organized by Children's Dignity Forum and Equality Now. The workshop capacitated CSOs working with women and children on Human rights mechanisms in regional and international frame works. At least 20 CSOs coming from different regions of Tanzania participated in the training.

The main objectives of the workshop were to build capacity of CSOs on human right concept in relation to international and regional legal frame work. Enhance CSO knowledge on how regional and international human frame work related to the work we do. Deliberate on how the CSOs can advocate the right of marginalized and vulnerable groups in society. Provide a platform to share experiences and best practices in highlighting human right violation within the country and identify opportunities for human rights advocacy strategies. The human rights mechanisms are critical for the organization in terms of situating the project within the legal framework at National and International level.

### **3.4 Community Development Institute-Monduli.**

Elimu Mwangaza Tanzania hosted two students from Community Development Institute, Monduli as part of the end of the year field practice. The students did their practical field attachment in a different part of Elimu Mwangaza project activities. The organization is working very closely with the students and support them to accomplish their desired goals. Through this approach we have developed a good collaboration with the institute in terms of hosting students on field practices. Because of the good work of the organization on supporting children and other vulnerable groups including children with disability, the Institute has established a relationship and interest to bring students every year.

### **3.5 Conference on Apprenticeship by the Ministry of Health, Community Development, Gender and Children (MHCDGC)**

One staff from Elimu Mwangaza Tanzania attended a conference organized by MCDGC, which was held in Feb 2020 in AICC Arusha. The main objective of the conference was to share with stakeholders such as CSOs and Private Company the approach of the government to ensure that students in Universities and Colleges acquire necessary skills. Therefore, the government requested stakeholders to accept and support students to get a practical attachment. It was highlighted that majority of students finish their studies without necessary skills and makes it difficult to get job or to self-employ themselves. Although it was a request, Elimu Mwangaza Tanzania has already been receiving students for practical training from local universities, Colleges and Institutes. The resolution was that the government will design the modalities on how this idea will work.

### **3.6 International-level Partnership –ChildHope UK**

We continued to partner with ChildHope UK for safeguarding, child protection and fundraising. ChildHope continue to support Elimu Mwangaza Tanzania, and through South to South Initiatives we increased our capacities in the delivery of safeguarding consultancies. We trained Abilis Foundation staff in Tanzania on safeguarding with a focus on disability. Similarly, through online sessions we continued to benefit in marketing, disability inclusion, working with vulnerable adults and reporting mechanisms. We also benefited working with other organizations under South2South Network such as Pendekezo Letu, Kenya, Street Child of Sierra Leone, Voice of Children Nepal and Institute for Social Reformation and Action (ISRA), Gambia. Despite efforts



to seek consultancy opportunities on safeguarding COVID has been a point of contention for all our opportunities this year. Similarly, South2South Network Consultancy has benefited Elimu Mwangaza Tanzania in terms of local and international recognition as a safeguarding service provider. The recognition has also lead the Resource and Support Hub focusing on safeguarding on Sexual Exploitation and Abuse UK to recruit the Executive Director of Elimu Mwangaza Tanzania to be part of Committee Advisory Group (CAG) and a Safeguarding Service provider.

### **3.7 Fundraising, Strategic Plan and Policies**

Fundraising is key for our work. However, funding landscape for a few years have been challenging. Elimu Mwangaza Tanzania will continue to identify and learn some possible strategies for fundraising. Our Strategic Plan for 2016–2020 ended this year, we will review it and identify some themes to continue with, what to change and what else to add. At a glance we have learned that we need to have some specific themes on adolescent girls focusing on sexual and reproductive health and rights, Gender-based violence (GBV) and working with marginalized groups such children with disability and women. Strategic Plan will go hand in hand with organizational policy reviews.

### **3.8 COVID-19 Pandemic and Gender-based violence**

Covid 19 hit the entire world including Tanzania, and it had the implications to our work at Elimu Mwangaza Tanzania. Our program in Moshi and Longido had to stop due to lock down. In collaboration with ChildHope UK we received some posters with prevention measures. Our partner in Uganda collaborated with us to conduct a survey on the impact of COVID-19 to adolescent girls and their families. As stated below;

*“Children/Adolescents girls, and community leaders indicated that there are signs of increases sexual abuse and exploitation, and child marriage as many of the government structures and community leaders focuses on COVID19 prevention (CRVPF &Partner’s Survey Report Covid Survey,2020).”*

Because of the survey, our partner in Uganda, CRVPF allowed us to reallocate part of the funds for COVID prevention. We produced leaflets and posters which were distributed in Longido targeting children/adolescent and we also posted in different locations of the wards, such as in TingaTinga Secondary School, TingaTinga Primary School and Sinya Primary school. Similarly, we posted the educational materials at ward and village offices. Covid 19 affected adolescent girls and caused Gender-based violence, therefore we developed and distributed materials on GBV as well.

### **4.0 Next Step for 2021**

Overall, 2020 was challenged by COVID-19 and as stated in the report, we could not implement the activities the way we used to do. There is a likelihood that the gap in implementation has left adolescent girls and children at risk of abuse, violence and sexual exploitation. In 2021, Elimu Mwangaza expects to increase the pace of implementation if there are no COVID challenges. The development of Strategic Plan 2021–2025, Review of different Policies and Fundraising will be of high priority.

Elimu Mwangaza Tanzania wants to thank the following individuals, networks, institutions, partners and organizations for their material and moral support.

## **Individuals**

Peter Magnus-A retired lecturer of Western Norway University of Applied Sciences.

Yardley Janvier- Lecturer from John Abbot College, Montreal, Canada.

## **Partners, Network and Coalition**

ChildHope- London, UK

Children Rights and Violence Prevention Fund (CRVPF) -Uganda

Tanzania Child Rights Forum (TCRF)-Tanzania

South2South Consultancy Network- UK

Community Development Training Institute (CDTI) - Monduli

We would also like to thank the many individuals who continued to support our work. The District Executive Director for Moshi District Council, Moshi Municipal Council, Longido District Council, Community Development and Social Welfare Departments of three districts, Ward and village/mtaa leaders of Arusha Chini, Soweto, Shirimatunda, Karanga, TingaTinga and Sinya.

## **If you want to support us contact;**

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## **Thank You! Asanteni!**