



QUARTERLY REPORT - JAN-MARCH 2016

Introduction

In the period of January-March 2016, we helped children to access their rights to education and child protection services. The organization continued to work closely with ChemChem Primary School at Arusha Chini Ward, Moshi district, the school community and government department . Access to quality education is still a challenge that needs to be addressed holistically. The child protection structures and system is still wanting as well. The support extended to children is part of the implementation of the organization's strategic plan 2016-2020.

Thematic area I: Quality Education

The organization supported 127 vulnerable children with school materials including exercise books, pens and pencils. *Part of the support was the donation from Lucia Plescia, a Lecturer of Concordia University, Canada and from Elimu Mwangaza Tanzania's own income.* Despite the support, the demand is still high which calls for concerted efforts to address the challenges. In order to address the challenges, there is a need for a systematic and sustainable effort to address the problem in a sustainable ways by supporting families in collaboration with the government and to mobilized families to fulfill their responsibilities. The diverse approaches are needed in this community of Arusha Chini ward in Moshi.



Photo: Children in happy faces with a donation of school materials from Lucia Plescia, a Lecturer of Concordia University, Canada.

Thematic area 2: Child Protection and Child Participation

Children participate in essay competition with the title "***Causes of school drop outs and truancy.***" A total of 51 children participated in **ESSAY COMPETITION** to identify child protection concerns which fuel truancy and school drop outs and they gave recommendation. 41 children out of 51 (80.3%) mentioned that parents are the main cause of truancy and drop outs, children are taken for fishing, selling local alcohol ,taking care of their siblings, doing home chores, harvesting and farming. They are also taken to work in the nearby village to get money(child labour),selling vegetables as well as food vending(work as *Mama and baba Ntilie*).

A total of 29 children out of 51(56.8) mentioned poor infrastructures as contributing to truancy and drop outs. The classrooms are in poor condition the roofs have holes, the floor is poor, many desks have collapsed, windows are in terrible condition. In general, the classrooms do not motivate children to attend school. "***We don't attend school because when it rains the roofs have holes they leak and allows water to pour in the classrooms and our exercise books ,clothes become wet, a girl child ChemChem Primary School.***"

"The desks are very few and poor, you have to lean the desk on the wall in order to be stable, a boy child, ChemChem Primary School".

"We need a female teacher for our school, we girls are in hard condition there is no place to share our reproductive health concerns, a girl child, ChemChem Primary School.

"We are in hard condition and we need a support of iron sheets, cement, window, food, we highly need this support, please help us; a girl child, ChemChem Primary School".

Also, other factors mentioned which fuel truancy and drop outs include poverty and vulnerability in the families, lack of food in school 5 (9.8%) children and bullying by Maasai Moran on the way to and from school 9(17.6%) and involvement in selling local brew/alcohol 6 children(11.7%).These factors were mentioned by children in their essays as the challenges that need more attention from the government, organization, parents and community members.

Under child participation, children continued to participate in sports as part of promoting child participation, respect, non discrimination and love as the human rights values to help them to live peacefully, free from violence and enjoy their human rights. Sports also contribute to improving their health and body. They have participated in sports and jump ropes as the only opportunity they have in school thanks to the support from Yardley Janvier,a Lecturer of John Abbot College in Canada and a friend of Elimu Mwangaza Tanzania.

Girl child have established their own drama group and they will use it to educate others on different matters on child protection and also as a part of entertainment. It is hoped that the group will be fruitful and will build the emotion of other children. Equally, the group will promote love and collaboration. Currently, the group has 22 girls only and they are underway to encourage boys to join them.



Photo: ChemChem Drama Group called "Utamaduni ChemChem" performing their songs and dance.

Crosscutting issues

Communication and Fundraising

The organization continues to fundraise locally and internationally in order to implement its Action Plan 2016 and strategic plan 2016-2020 which targets on improving quality of education, child protection and child participation services. In line to that, the organization targets to partner with communities and government engagement for better child protection. The organization continued to communicate with possible individuals and companies in order to fundraise for the work of promoting child rights education and prevent abuse, exploitation and violence against children. We distributed our Annual Report 2015 to stakeholders in Moshi and the same was posted on our website. The organization prepared educational materials like brochures which are due to be printed in the period of April to June.

Challenges

- Lack of funding is the main problem which affects programming and administration. The organization has not secured funding to implement its strategic plans as planned. The same challenge has also affected administration within the organization. The activities planned for the first quarter have not been implemented comprehensively. Only the small portion of direct services to vulnerable children to access school materials have been partially implemented.
- Lack of organization transport has affected regular visit to the communities such as monitoring sport project, conducting interviews and FGDs with children who received support last year on the change they see after receiving support and identify emerging issues that continue to affect them.

Wayforward

- Continue to work with Government officials at district, ward and village level to discuss possible ways to address challenges that affect quality education, child protection and child participation and strategies to address abuse, exploitation and violence. Equally, to discuss the sustainable ways to support Most Vulnerable Children (MVC) in the target community of Moshi..
- Continue to find resources for community engagement work to reach children, parents and community members and partner organizations within the ward and Moshi at large with child rights education, improving quality of education and child participation in order to address child vulnerability and address abuse, exploitation, neglect and violence against children.
- Fundraise for girls' interventions to address early and forced marriages as well as sexual and reproductive health issues.