

ELIMU MWANGAZA TANZANIA ANNUAL REPORT 2015



VISION

A Tanzania where all children have access to quality education, protection and participation.

**MISSION**

To stimulate and promote quality education, protection and participation of children through capacity building and awareness raising for children, families and communities.

OUR IMPACT IN FIGURES

240

girls and boys were supported through educational materials provided by Elimu Mwangaza Tanzania

48

girls and boys were engaged through one on one and Focus Group Discussions (FGD)

240

girls and boys were supported with sport equipments such as footballs and jump ropes.



12

Local Government Officials were engaged through meetings and Consultations.



4

5

male teachers were reached through one on one meeting and group meetings.

14

organization networked with Elimu Mwangaza Tanzania

1

Individual supporter and friend of Elimu Mwangaza Tanzania contributed to support children to access educational materials



ELIMU MWANGAZA STRATEGIC OBJECTIVES 2016-2020

At risk girls and boys have access to quality education and child protection services.



The capacity of communities, formal and informal child protection structures are strengthened to prevent and respond to violence, abuse and exploitation

Capacity of girls and boys are strengthened to reduce exposure to risk of violence, abuse and exploitation.

Parents/guardians are empowered with accurate knowledge to provide adequate care and protection for their children.

THEMATIC AREAS

Thematic areas I: Quality Education

The project supported children to access school materials through generous support from Ms. Yardley Janvier, a Lecturer from John Abbot College, Canada in collaboration with Elimu Mwangaza Tanzania. The experience and discussions with children and teachers indicate that, many children do not attend school because of different reasons. The reasons include, poverty at family level, failure of some parents to fulfill their responsibilities of care and protection of children. In this year we noticed that, some parents take children to go for fishing and agricultural activities. The school has no sustainable food programme because some parents neither contribute money nor pay in kind as per school agreement. In April, May and June the dropout rate was very high due to children's involvement in farming activities.

In the month of October and November, 50% of children in ChemChem Primary School in Moshi don't attend school due to harvesting activities. This year we found that, poor school infrastructures and unsafe school environment as another contributing factor for drop outs and poor education. For girls, some don't attend due to health reasons particularly lack of sanitary pads, so when they are in menstrual cycle they cannot attend. Overall, provision of quality education is still faced by a numerous factors at school, family and government level. In 2015, the organization did not have financial resources to implement the plan and consequently it was not able to engage different actors and stakeholders on child protection and child participation. The organization identified more 44 (21 male and 23 female) vulnerable children in November who are at risk and need more response and prevention support.

In order to address these barriers the organization will need to involve community to design programmes that engage schools, communities and government in order to identify more barriers and agree on the solution to address them.

Thematic area 2: Child Protection and Child Participation

Violence, abuse and exploitation are still widespread. In 2015, children reported to face abuse at family, school and community level. Issues of physical violence are still widespread in school. There is also neglect and sexual abuse that children face in their community. There are other concern that face children such as walking an average of 1-3 Kms to school which pose much risk to them. There is bullying by Maasai Moran who used to chase children when they are from school, this again pose much risk to children. In ChemChem school, it is not a safe place for learning. Currently, there are no program to mobilize communities on child protection, and Elimu Mwangaza Tanzania is the only organization with interest to support the communities to address issues and concerns that affect children.

With regard to child participation, children were engaged through sport and jump ropes. The school stopped sports back in 2010. They have resumed sports with a generous support from Elimu Mwangaza Tanzania organization. Sports have shown positive results in terms of improving children to children relationship and teacher to children relationship. Equally, the organization has improved relationship with children and teachers. Therefore, it is a good entry point for future projects in the same communities. The organization expects that, the future project will receive more support from children, teachers and government authorities at district, ward and village level. The engagement with schools has identified gaps in child participation. Apart from sports, there is no other child participation forum in school such as children rights club and children council. This poses more challenges in terms of giving children rights to participation. Elimu Mwangaza Tanzania was faced with challenges of financial resources to implement its plans to implement child participation and child protection. Lack of child protection and child participation structures in schools and in the community may pose a challenge of addressing child abuse, violence and exploitation of children.

Thematic area 3: Government Engagement

Partnership with a government is one of the important strategies of the organization. The organization believes that building relationship with government is a good strategy to jointly address issues and concerns that children face. The organization is proud to have built a strong relationship with government officials at district, ward and village level. We have worked together to identify issues that face ChemChem Primary School such as infrastructure, lack of food programme, and working with unmotivated teachers. Overall, there is a good opportunities to work with government in addressing child abuse ,improving quality of education and child participation. The Community Development Department and Social Welfare has an open mind to work together in the project. Therefore, more consultation with the government has proved positive in terms of how to move forward in partnership. The only challenge for 2015 was lack of budget to carry out very strategic meetings with government officials in order to promote more reflection and discussions on children rights and child protection systems strengthening in the District. The organization plans in 2016 to have meetings and workshops to engage government to discuss child protection, quality education and child participation.

Thematic area 4: Learning and Linking

Elimu Mwangaza Tanzania has partnered with other potential organizations in Moshi for learning and linking. The organization believes that, working in partnership has more benefit to bring change to the communities and when engaging the government. The organization had attended meetings organized TUSONGE Community Development Organization, Tanzania Women Research Foundation. These meetings brought together a range of organization where there was a forum for experience sharing. The organization was not able to attend Children Agenda meeting in Dar es salaam due to lack of resources and unfavourable geographical location. Dar es salaam is very far from Moshi approximately 9 hours by road, it was difficult to attend monthly meetings where we could learn and share experiences with others.

MOVING FORWARD 2016-2020.

Elimu Mwangaza Tanzania, have worked hard for the year 2015 to engage the communities in the process of developing the organization Strategic Plan. The information, views and recommendation from children, government leaders and teachers has increasingly supported the organization to develop its strategic plan which will run from 2016-2020. It is the first Strategic Plan of the organization since its inception. The project and programme design will be guided by the new strategic plan as a road map. It has shaped the outcomes, objectives, outputs and indicators. The operationalization of the strategic plan will be meaningful through collaboration and networking with other like minded organization in Moshi and other parts of Tanzania

2015 PARTNERS , SUPPORTERS AND FRIENDS

Elimu Mwangaza Tanzania would like to thank you all for your support. Your investment has enabled the organization to reach children and give hope and transform lives of at risk and vulnerable children. Your commitment and donations tell the children and the organization that, you have passion of working with them and they are at the centre of your heart.

Thank you to;

Ms.Yardley Janvier,a Lecturer from John Abbot College, Montreal, Canada.

Victoria Cichalewska , McGill University | B.C.L/LL.B ,Canada.

Enitha Msamba, Lecturer of Moshi Univeristy of Cooperatives and Business Studies in Moshi, Tanzania.

Thank you to all partners and well wishers.

TUSONGE Community Development(CDO), Action and Justice in the Society(AJISO) and Tanzania Child Rights Forum(TCRF), District Education Officer and Education Officers, Moshi District Council, Head Community Development Officer ,Social Welfare Officer and Community Development Officer,Moshi District Council. The Executive Officers at Arusha Chini Ward, Ward Education Officer, Ward Executive Officer, Village Executive Officer for Arusha Chini Ward,Headteacher and teachers of Chemchem Primary School and children.

We also thank the Board of Directors of Elimu Mwangaza Tanzania for giving us guidance all the time and the Management under the leadership of Executive Director with a support of Director of Programme.